

<b>Synchronous Lecture</b>	Mon 13:00-13:50 on Zoom
<b>Lab section 1</b>	Thu 12:00-13:50 in WEC 110/115
<b>Lab section 2</b>	Thu 14:00-15:50 in WEC 110/115

Instructor:	Daniel Keymer
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Phone:	715-346-2616
Zoom Office Hours:	Mon. 2-3 PM or by appointment.

### **I. Course description:**

This is a course about the management of water quality through treatment. We will explore the composition of water, the ecology of receiving waters and water quality requirements for drinking and industrial uses. We will examine how these water quality requirements dictate treatment needs and the fundamentals of treatment processes for altering the quality of water. We will explore these topics in both laboratory and lecture.

### **II. Learning Objectives:**

By the end of this course, students will be able to:

1. Understand the importance of water and wastewater composition on the quality of water and its release into the environment.
2. Identify the appropriate treatment techniques for modifying water and wastewater composition and understand the fundamental principles behind the operation and design of those techniques.
3. Perform routine water quality and treatment measurements and use the results to evaluate treatment processes and prepare technical reports.

### **III. Course Format:**

This course includes virtual lectures and in-person labs. Students are responsible for attending a once per-week synchronous lecture on Zoom, in addition to reviewing asynchronous lecture content posted on Canvas. The lab session will include in-person exercises conducted in cohorts to illustrate concepts discussed in lecture. Students are expected to attend all synchronous lectures and in-person labs, unless other accommodations are arranged ahead of time with the instructor. Due to space and time constraints, pre-lab explanations and lab demonstrations will be made available through Canvas and must be viewed by students prior to attending the in-person lab period. There will be in-class exercises, homework problem sets, and virtual field trips (TBD).

### ***Attendance policy***

If you cannot attend a scheduled class session or will be excessively tardy (>5 minutes late), you must have an excused absence to be eligible for any points awarded during the missed class. Excused absences will be considered by Dr. Keymer on a case-by-case basis. It is your responsibility to contact Dr. Keymer at least one week prior to an absence if you have a scheduled

conflict that cannot be moved. For other unforeseen circumstances resulting in a missed class, Dr. Keymer must be contacted within 36 hours to arrange for any make-up activity. For both excused and unexcused absences, the student is responsible for reviewing all covered material and announcements with Dr. Keymer or his/her classmates.

### ***Expectations***

My expectations for you are that you will respect others, take responsibility for your own learning, participate and ask questions, and maintain a safe working environment. All communication with instructors or classmates must be respectful in content and tone. The classroom must be an environment where everyone feels comfortable and able to learn. Accordingly, students are required to treat others with respect and any behavior that impedes the ability of other students to learn will not be tolerated. Students are expected to come prepared to class, ready to discuss assigned readings and asynchronous lecture material. Homework assignments will usually be due one week after they are assigned. They can be handwritten, but must be well organized and legible. Reports for the laboratories will be due two weeks after the scheduled in-person lab activity. Laboratory reports should be typed (Laboratory Report rubric will be provided the first week). Unless specified otherwise, late assignments will receive a 10% point reduction per day.

As your instructor, you can expect Dr. Keymer to do everything in his power to be fair, to be available and willing to help you, to provide feedback on work in a timely manner, to relate tasks to real-world skills, and to ask you think.

In addition to the specific expectations outlined above, all participants in the course are expected to act in accordance with the UWSP Rights and Responsibilities document. For more information, see the following link: <https://www.uwsp.edu/dos/Pages/Student-Conduct.aspx>.

### ***Regrade requests***

Requests for regrading any assignment or exam must be submitted to Dr. Keymer in writing within one week of the graded item being returned.

## **IV. Course Requirements**

### ***Required textbook***

*Water and Wastewater Technology*, Seventh Edition by Hammer and Hammer, Jr. (2012) Pearson Education, Inc., Upper Saddle River, NJ.

### ***Supplemental materials***

Additional readings and resources will be disseminated via Canvas. Lecture slides will be posted on Canvas. Handouts, homework assignments, practice problems, and announcements may also be made available through Canvas, email, or during the synchronous class meeting.

### ***Exams***

Lecture and laboratory material will be included on two timed online exams administered through Canvas. A cumulative final exam, although primarily focusing on material covered since the second midterm exam, will be given during the scheduled exam period (Monday, May 17<sup>th</sup> from 10:15 AM to 12:15 PM).

***Technology requirements***

Students in this course will need access to a calculator and a personal computer with spreadsheet and word processing software.

***Point distribution***

Student grades will be determined based on the following breakdown of points:

Assignments	18%
Lab reports	18%
Exams	60%
Participation	4%
<b>Total</b>	<b>100%</b>

Dr. Keymer may also offer extra credit opportunities at his discretion.

***Grading scale***

Letter grade assignments will be made according to the following scale:

A	= 93 - 100%	B-	= 80 - 82%	D	= 60 - 69%
A-	= 90 - 92%	C+	= 77 - 79%	F	= below 60%
B+	= 87 - 89%	C	= 73 - 76%		
B	= 83 - 86%	C-	= 70 - 72%		

***Safety***

On the first day of lab, you will be provided with lab safety rules that you are expected to know and follow. This includes silencing all cell phones or other mobile devices in the lab to prevent dangerous distractions while working with hazardous materials. During lab periods, we will learn techniques that maintain a safe working environment and integrity of lab materials and equipment. Failure to abide by the safety rules and techniques communicated by Dr. Keymer will result in loss of participation points and/or removal from the lab.

***Face Coverings***

At all UW-Stevens Point campus locations, the wearing of face coverings is mandatory in all buildings, including classrooms, laboratories, studios, and other instructional spaces. Any student with a condition that impacts their use of a face covering should contact the [Disability and Assistive Technology Center](#) to discuss accommodations in classes. Please note that unless everyone is wearing a face covering, in-person classes cannot take place. This is university policy and not up to the discretion of individual instructors. Failure to adhere to this requirement could result in formal withdrawal from the course.

***COVID-19 Mitigation***

- Please monitor your own health each day using [this screening tool](#). If you are not feeling well or believe you have been exposed to COVID-19, do not come to class; email your instructor and contact Student Health Service (715-346-4646).
  - As with any type of absence, students are expected to communicate their need to be absent and complete the course requirements as outlined in the syllabus.
- Maintain a minimum of 6 feet of physical distance from others whenever possible.
- Do not congregate in groups before or after class; stagger your arrival and departure from the classroom, lab, or meeting room.
- Wash your hands or use appropriate hand sanitizer regularly and avoid touching your face.
- Please maintain these same healthy practices outside the classroom.

## **V. Academic Integrity**

All students have agreed to the UW System Code of Conduct and are expected to know and abide by the rules documented therein. The policy can be found through the Division of Student Affairs (<https://www.uwsp.edu/dos/Documents/UWS%2014-1.pdf>). This includes knowing the difference between plagiarism and paraphrasing, whether summarizing someone else's work in writing or on presentation slides. Individual student work submitted for credit will be your own and not submitted for credit in another course.

Working in groups is encouraged and allowed for homework assignments and lab reports. This does not include exams and any collaboration among students on an exam is strictly forbidden. Appropriate credit must be given to all authors of assignments submitted for credit. It is assumed that students attaching their name to a group assignment have been responsible for a substantial contribution to its completion. Dr. Keymer should be notified if you are aware of any student taking credit for someone else's work. Violation of this policy could lead to failure on the assignment/exam, failure of the course, or other disciplinary action at the University level.

## **VI. Academic Accommodations**

Accommodations for students with disabilities will be made on an individualized basis. Students must register with Disability and Assistive Technology Center to identify and confirm appropriate accommodations. Dr. Keymer will be happy to accommodate, but must be notified of any documented accommodations during the first three weeks of the semester, so that satisfactory arrangements may be provided. Please notify Dr. Keymer immediately if unusual circumstances arise during the semester that change your accommodation needs.

VII. Anticipated Course Schedule: *(Subject to change)*

Week	Lecture topic	Readings	Homework	Laboratory topic
1/25	Water cycle Water treatment	Ch. 1 Ch. 2, 7-1, 7-16		Introduction
2/01	Safe Drinking Water Act	5-1, 5-2, 5-3, 7-18	HW1	Iron oxidation
2/08	Coagulation Flocculation	2-8, 7-8, 7-2		
2/15	Sedimentation Filtration	7-3, 7-6 7-7, 7-4	HW2	Coagulation, flocculation, and sedimentation
2/22	Disinfection	7-12, 7-13, 7-14, 7-15 7-17, 2-7, 7-21, 7-22		
3/01	<b>Exam 1 (3/03)</b>			Virtual field trip?
3/08	Hydraulics Valves, Pumps	4-1, 4-2, 4-3, 4-8, 4-9 4-10, 6-8, 6-9, 4-4, 4-5	HW3	Pump analysis and hydraulics
3/15	Distribution systems	6-1, 6-5, 6-6, 6-7		
3/22	<b>NO CLASS</b>			<b>NO LAB</b>
3/29	Clean Water Act	5-6, 5-4, 5-5	HW4	Oxygen transfer
4/05	Wastewater collection and treatment	10-2, 10-4, 10-6, 10-8 9-1, 9-2, 9-3, 9-4, 2-6		
4/12	<b>Exam 2 (4/14)</b>	2-11, 3-10		Assessment of activated sludge treatment of wastewater
4/19	Primary & Secondary Treatment	11-1, 11-2, 11-4 2-10, 3-11, 3-12	HW5	
4/26	Activated sludge	11-6		
5/03	Attached growth systems	11-5	HW6	
5/10	Biosolids	11-11, 11-13, 11-14 11-15, 11-16, 11-17 11-18		Virtual field trip
5/17	<b>Final exam (5/17)</b>			